

## **Curriculum Intent**

We intend that all children can achieve the aims of the National Curriculum through a broad, balanced, inclusive and progressive curriculum. Children develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.

## **Curriculum Implementation**

Pupils experience 2 hours of high-quality physical education each week, this includes a

- P.E lesson delivered by a sports coach who works in close partnership with teachers and support staff
- Learning activities within the classroom focused on healthy lifestyles and follow up skills.

We are committed to all children being active and ensure no child misses P.E due to a lack of kit. We ensure inclusivity by putting in place support for children with SEND and differentiate appropriately within lessons. Where children are unable to take part, they are included in activities related to the lesson such as umpiring or scoring. Teachers use a range of strategies to deliver the curriculum. Our staff will adapt plans to meet the needs of individuals and groups, which may include returning to plans programmed for younger groups to secure knowledge and skills. They will carefully monitor the progress of individuals, groups, classes and year groups.

Progression is carefully planned using P.E Passport software.

Children in Key Stage 2 receive a term's worth of swimming lessons each year, those not reaching the expected standard by the end of Key stage 2 have the opportunity of additional lessons.

Children at Salhouse get the chance to participate in frequent inter and intra competitions within our cluster. Regular after school and lunchtime clubs enable pupils to take part in extracurricular activities. Children are supported to be active during recreational time.

## **Curriculum Impact**

Children enjoy PE, encourage one another and understand its value. They make healthy lifestyle choices. They readily participate in competitive and non-competitive activities. They apply their understanding of the school's vision and values to their endeavours with physical education working effectively as participants in teams and with resilience and determination to reach personal bests as individuals. They look ahead with excitement to PE in high school. After school clubs are well attended. They are fully supported to access community clubs. Children promote equality of opportunity within PE. There is strong evidence of progression across the school.