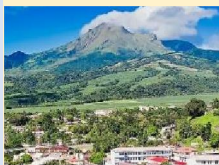Our **scientists** will develop their working scientifically skills whilst learning about movement and nutrition. Key areas and vocabulary will include skeletons, bones, muscles, eating for survival, nutrient groups and balanced diets.

Our **explorers** will investigate how the earth is constructed. Why and where volcanoes are in the world and earthquakes. *Geographical skills*: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.

In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'The first drawing' and 'The BFG'. Our class reading book will be 'Arthur and golden rope'. These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and grammar.

Our **historians** will be investigating from Stone Age to Bronze Age through to Iron Age. We will be using evidence and artefacts to chronologically and accurately place AD and BC on our timeline. Our class book 'The first drawing' has threads to our history content.

Our **musicians** will Identify the key features of a ballad. Kingfishers will be performing a ballad using actions. Our new vocab will include ballad, ensemble and compose.

Kingfishers Autumn parent plan 2024
Our big question we will explore during the autumn term:
Is seeing believing?

Our **artists** and **designers** will focus on textiles by designing and creating Egyptian collars. As **artists** we will be developing our drawing skills using organic and geometric shapes.

In **RSHE,** children will learn about families, relationships, health and wellbeing. This will include yoga, stretching and building resilience.
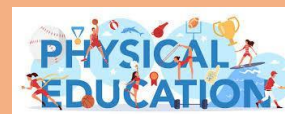
Our **theologists** in **RE** will discover and explore two big questions 'What do we mean by truth?' and 'Is seeing believing?'.

In **Computing,** we will develop their skills and knowledge in programming using Scratch.

Our linguists will be learning to read, listen French with write, and speak greetings puppets.

In **PE**, we will demonstrate physical skills such as coordination, agility and speed, offensive and defensive strategies and teamwork. We will continue to plan, apply and assess using PE passport.

Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.