

PROVISION MAP 2024 - 2025

OUTLINING HOW WE MEET THE NEEDS OF PUPILS



UNIVERSAL SUPPORT

High Quality Teaching for all pupils in everyday lessons.

Some children will need reasonable adjustments in class. For this, we take advice from the 'Provision Expected at SEN Support' document (PEaSS). For example:

- Chunking of work
- Scaffolding
- Visuals
- Check Lists
- Timetables etc.



GROUP INTERVENTIONS

Additional **short-term interventions** to prevent or address **emerging** areas of need. These often have a social, emotional and mental health (SEMH) focus or a cognition & learning focus.

For example:

- Lego Club
- Yoga
- SHINE Reading
- Therapeutic Story Writing



1:1 INTERVENTIONS

Additional **short or medium-term interventions** to address **specific areas** of need.

For example:

- Precision Teaching
- 5 Minute Box
- Drawing & Talking
- Speech & Language sessions
- SNIP
- Working on Worries (Adult Led Low Level Child CBT)



OUTSIDE SUPPORT WE CAN COMMISSION

Bought in assessments and highly personalised interventions from the **EPSS Team** at Norfolk County Council.

These can include:

- Educational Psychology
- Specialist Teacher Assessments
- Occupational Therapy Assessments
- SEMH Team Sessions



EXTERNAL SUPPORT FROM LOCAL AUTHORITY SERVICES

Referrals to **external support** professionals such as:

- Speech & Language Therapy Referrals
- Mental Health Referrals
- The School & Communities Team
- Early Help
- Right to Choose Assessments Referrals for ASD & ADHD