

Our **scientists** will begin to learn about **plants**; exploring how they differ, naming common plants and why they need water.

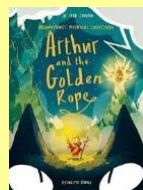
Seasonal changes: Naming the 4 seasons, looking closely at the changes in trees. What skills are needed to be a weather reporter!



Our **explorers** will ask the question 'What is it like here?'. They will use aerial photos to locate the school and where they live. Skills will include identifying features, creating and using maps of the school grounds and following routes.

Fieldwork will focus on improvements to the school playground.

Enjoying books will be a priority throughout our day.. Our writing roots



from Literacy Tree will be 'Cave Baby' and 'Dear Earth' Our

class reading books will be 'There is a

rang-tan in my bedroom' and 'After Fall'

will also be enjoying a range of books by

Donaldson. These high-quality books alongside books from our

reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.



We
Julia



Our **historians** will be asking 'How am I making history?' They will begin to understand the concept of chronology through exploring the past within living memory. They will use photos as a source of evidence and begin to create timelines.



As musicians, we will be using instruments representing

animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation.

Bittern's Autumn parent plan 2024

Our big question 'Is change good?'



As artists and designers our focus will be 'Drawing to tell a story.' Using storybook illustrations as a starting point, children will explore different

tools in order to create texture.

In **RSHE**, children will learn about families, relationships, learning how families can differ and how we show our emotions to others.



In **R.E.**, we will explore 2 questions: Who made the world? And Why does Christmas matter to Christians?

In **Computing**, we will begin the term with a 'Safer internet day' Followed by learning about algorithms and debugging using Scratch.



Home/ School links.

We aim for daily **reading** at home. We will share **spelling** approaches and suggested lists of words for both year 1 and year 2.

We welcome '**show and tell**' linked to achievements and visits / experiences out of school that children would like to share. Please feel free to send in photos, leaflets, certificates etc linked to this.

In PE

Children will build basic skills and coordination through daily activities. They will also be playing invasion games



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.