As **scientists,** we will be learning about the four seasons. We will be able to name and describe typical weather for each season and look at how this affects trees and plants and the activities people might carry out in each season.

As **geographers,** we will be exploring maps and answering the key question 'What is it like here?'. We will be using aerial photographs to locate our school and make models of a familiar place. We will also draw simple maps of our classroom and playground.

In class, we will share **books** daily. Our writing roots from Literacy Tree will be the book 'Cave Baby ' by Julia Donaldson and 'Look up!' by Nathan Bryon. These books will be the focus of our English lessons. We will make the most of every opportunity to read to the children and encourage them to develop a love for reading.

As **historians,** we will be looking at the key question 'How am I making history?'. During this unit we will explore our own memories and personal chronology. We will think about special events and how we remember them, and we will compare childhood today to childhood in the past.

As **musicians** we will be exploring pulse and rhythm. We will be clapping and playing in time to music and playing simple rhythms on an instrument.

Coots Autumn Parent Plan 2024

Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.

As **artists** and **designers,** we will be making and exploring marks using different materials including wax crayons, pencils, paints and chalks. We will be exploring different patterns and textures and using our observational skills to improve our drawings. We will also be making a simple moving storybook in our design and technology lessons.
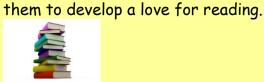
In **RSHE,** we will be thinking about family and friendships. We will be discussing how families can include a range of people, the importance and characteristics of positive friendships, how people show feelings and how to respond to this.

As **theologists,** in **RE we** will discover and explore two big questions 'What do we mean by truth?' and 'Is seeing believing?'.

In **PE**, children will develop their fundamental movement skills including balancing, running, changing direction, jumping, hopping and travelling.

In **Computing,** we will be exploring simple programming including the need to have clear instructions. Children will also begin to understand that devices and computers have inputs and outputs.