

Our Year 4 **scientists** will learn about digestion and food in the first half-term, moving on to explore



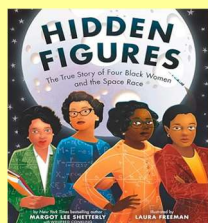
electricity and circuits in the second. Meanwhile Year 5 will first learn about mixtures and separation and then properties of materials. See separate Knowledge Organisers for more information.



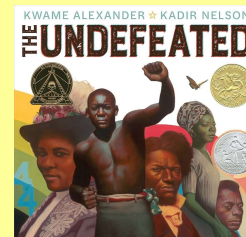
Our **geographers** will investigate the importance of rainforests to all life on Earth.



In class, we will share **books** daily. Our writing roots from

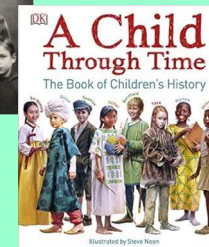


Literacy Tree will be *Hidden Figures*, the true story of four black women and the Space Race, and *The Mermaid of Zennor*. In daily story time, we will read a range of books from



our reading spine, beginning with *The Way of Dog* and *Glitter Boy*. In Guided Reading, we will be reading *The Undefeated*, a poem celebrating the lives of African-American people and *The Polar Bear Explorers' Club*.

Our **historians** will be investigating how the lives of children - and the concept and definition of childhood - has changed throughout time from the earliest recorded history to the present day. We will use the book *A Child Through Time* as a reference.



Our **musicians** will learn to play chords and melodies on the ukulele as well as exploring the music of the Caribbean.



In **RSHE**, children will learn about families, relationships, health and wellbeing.

Our linguists will be learning to describe people and objects in French



## Grebes Autumn Parent Plan 2024

Our big question we will explore during the autumn term:

### Why is our world a place of wonder?

Our **theologists** in RE will mull over two big questions: Was Jesus the Messiah? Creationism and Science: Conflicting or Complementary?



In **PE**, we will play invasion games, starting with football. Children will learn strategies for attack, defence and using space on the field/court.



Our **artists** will focus on pencil skills, learning to draw using tone to create 3D effects and a sense of proportion. Our **designers** will make pop-up books.

In **Computing**, we will develop their skills and knowledge in programming using Scratch.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.