

Welcome to Grebes parents' information meeting



Taught by: Mr Leaver

Assisted by: Ms Johnson
Mrs Sultana (am)

Expectations in Grebes

Full school uniform / PE kit

"Ready, safe, respectful"

Daily reading at home

Being resilient learners who persevere!

Grebes Timetable

Grebes Weekly Plan

Christian core value: Responsibility



What are we learning today? How can I get help? How do I know I am doing well? What are my next steps?

HT1	Monday	Tuesday	Wednesday	Thursday	Friday
8:40am	Early work (Spelling/ handwriting)	Early work (Spelling/ handwriting)	Early work (Spelling/ handwriting)	Early work (Spelling/ handwriting)	Early work (Spelling/ handwriting)
9:00am	Collective Worship: Reverend Darleen	Collective Worship: Music	Collective Worship: Carousel / Big Question?	Collective Worship: Core Values	Collective Worship: Music / birthdays
9:15am	Guided reading	Guided reading	Guided reading	PE	Guided reading
9:45am	English	English	English		English (Spelling Seeds)
10:40am	PLAY				
10:55am	Maths	Maths	Maths	Maths	Maths
11.50am	Prayer				
12:00pm	LUNCH				
12:55pm	Walk inside / register				
1:00pm	Reading for pleasure / 1:1 reading	Reading for pleasure / 1:1 reading	Reading for pleasure / 1:1 reading	Reading for pleasure / 1:1 reading	Reading for pleasure / 1:1 reading
1:15pm	times tables / four operations	times tables / four operations	times tables / four operations	times tables / four operations	times tables / four operations
1:30pm	Science	RSHE or History	PE	Art / History	Computing / Music
2.55pm	Class book	Class book	Class book	Class book	Class book
3:05pm	Prepare for home time / prayer				

Parent Plan

Our Year 4 **scientists** will learn about



digestion and food in the first half-term, moving on to explore

electricity and circuits in the second.

Meanwhile Year 5 will first learn

about mixtures and separation and then



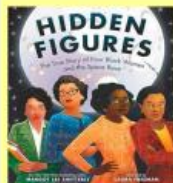
properties of

materials. See separate Knowledge Organisers for more information.

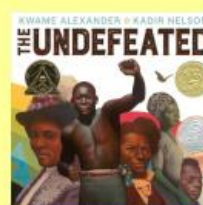
Our **geographers** will investigate the importance of rainforests to all life on Earth.



In class, we will share **books** daily. Our writing roots from



Literacy Tree will be *Hidden Figures*, the true story of four black women and the Space Race, and *The Mermaid of Zennor*. In daily story time, we



will read a range of books from our reading spine, beginning with *The Way of Dog* and *Glitter Boy*. In Guided Reading, we will be reading *The Undefeated*, a poem celebrating the lives of African-American people and *The Polar Bear Explorers' Club*.

Our **historians** will be investigating how the lives of children - and the concept and definition of childhood - has changed throughout time from the earliest recorded history to the present day. We will use the book *A Child Through Time* as a reference.



Our **musicians** will learn to play chords and melodies on the ukulele as well as exploring the music of the Caribbean.



Grebes Autumn Parent Plan 2024

Our big question we will explore during the autumn term:

Why is our world a place of wonder?

In **RSHE**, children will learn about families, relationships, health and wellbeing.

Our **theologists** in **RE** will mull over two big questions: Was Jesus the Messiah? Creationism and Science: Conflicting or Complementary?



Our linguists will be learning to describe people and objects in French



In **PE**, we will play invasion games, starting with football. Children will learn strategies for attack, defence and using space on the field/court.



Our **artists** will focus on pencil skills, learning to draw using tone to create 3D effects and a sense of proportion. Our **designers** will make pop-up books.

In **Computing**, we will develop their skills and knowledge in programming using Scratch.



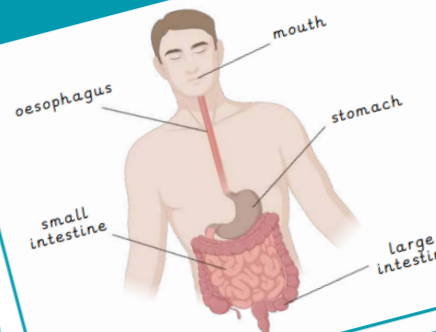
Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.

Knowledge Organisers

These posters are great for further learning at home. Knowledge organisers will be added to the class page on our website throughout the year.

Digestion and food

The human digestive system



Mouth: teeth for cutting and grinding and saliva for softening and breaking up food.

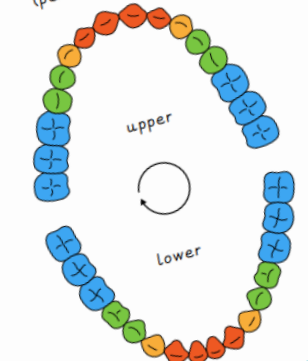
Oesophagus: carries food from the mouth to the stomach.

Stomach: breaks up food using acid.

Small intestine: breaks up food and absorbs useful nutrients into the blood.

Large intestine: absorbs water into the blood.

Human teeth



Incisor: a tooth at the front of the mouth, useful for cutting.

Canine: a pointed tooth, useful for tearing.

Premolar: a tooth in front of the molars, useful for grinding.


Molar: a tooth at the back of mouth, useful for grinding.

Teeth in different animals

Animals have different shaped teeth depending on their diet.

Carnivores tend to have much larger canines to help catch and tear their prey.

Herbivores tend to have flatter and larger molars to help grind and crush the plants they eat.

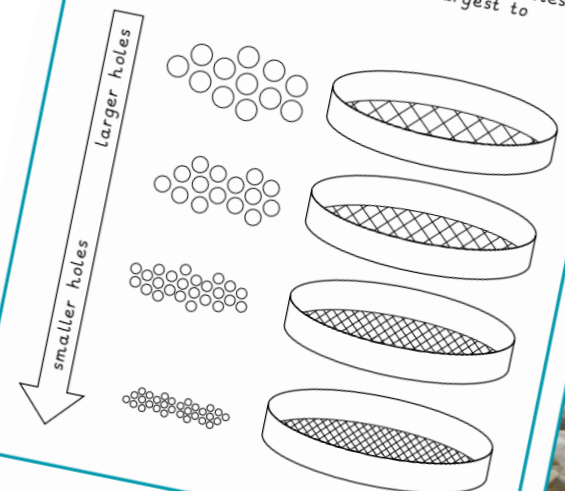
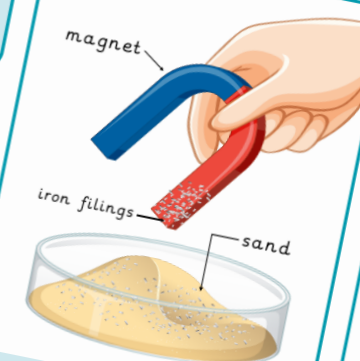


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Mixtures and separation

Mixtures: a mixture forms when two or more substances are mixed and remain present. The different parts of a mixture can be separated. Some examples are air, sand, gunpowder, fizzy drinks, soil and seawater.

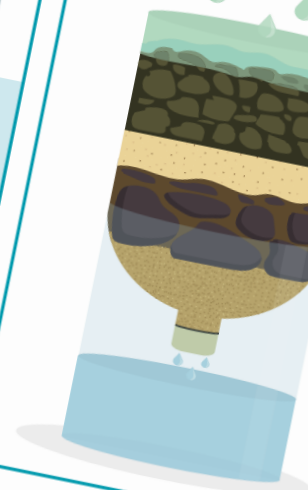
Sieving: used to separate mixtures of solids which are different sizes, such as soil. A series of sieves with increasingly small holes separate out the particles from largest to smallest.

Magnets: used to separate mixtures of solids where the particles are similar sizes (so sieving is not practical) and one of the substances is magnetic, such as iron.



Filtering: used to separate mixtures containing sand and water. The mixture passes through a filter paper. The gaps in the paper are small enough to catch the solid particles but allow the liquid to pass through.



Grebes Curriculum Enhancements

PE - Wednesday pm (in normal school uniform) and
Thursday am
(full PE kit)

Forest School - Second Autumn half-term. Further
information to follow.

Swimming - Spring 1 half-term (8th Jan - 12th Feb)

CSF football - Thursday lunchtimes (Year 3 and 4)

Football Club (Years 5/6 only) - Mondays 3:10 - 4:10

How Grebes parents can help

1. Encourage your child to read regularly and discuss the meanings of any unfamiliar words with them. Every week your child reads 3 x or more they will get an extra ticket in the reading raffle! Record reading at home in little red books.
2. Encourage your child to apply maths skills at home (money, timetables, measuring quantities in the kitchen etc). Memorising times tables is very helpful too!
3. Support your child to attend school on time every day.
4. Come in and see us if you have any questions or concerns!

Thank you for joining us.

Any questions?

