

Year 1 reading endpoints

Retelling and reciting	Retell stories and parts of stories, using some of the features of story language. Learn and recite simple poems and rhymes, with actions, and reread them from the text
Decoding	See SSP phonic progression pathway
Inference	Speculate about the possible meanings of words met in reading.
	Check whether the suggested meanings make sense in the context of the text.
	Can use clues from a story within the book to suggest what the book may be about / what the characters may be like and begin to justify their own views
	Speculate about characters from what they say and do, e.g. when role playing parts or reading aloud.
	Discuss what is suggested about a character from the way or how he / she speaks
Summarising	Can retell stories (phonic phase appropriate) in their own words.
	Can draw pictures of characters and the main event.
	Pupils may include captions, sentences or labels.
Fluency	Can begin to read with Fluency (after modelling and re-reading)
	Reading groups of words but groupings unrelated to the context of the sentence.
	Can name an author they have enjoyed studying this year.

Year 1 reading endpoints

Love of reading	
	Select and discuss books for personal reading and give reasons for choices.
Predict	Make predictions based on clues such as pictures, illustrations and titles.
	Can predict whether a book will be fiction or non-fiction from the front cover.
	Can make a simple prediction based on what they have heard read to them.
	Can make a simple prediction on a book that they are able to decode (consistent with their phonic knowledge).
Retrieval	Discuss characters' appearance, behaviour and the events that happen to them, using details from the text.
	Find specific information in simple texts they've read or that has been read to them.
	Find information in a text about an event, character or topic.
	Can listen to stories, non-fiction and poems and can discuss their understanding.
	Can read and discuss books (phonic phase appropriate).
	Can answer questions about the text in response to stories and events.
Vocabulary	Make collections of words met in reading.
	Speculate about the possible meanings of unfamiliar words they have read.

Year 1 reading endpoints

	Uses and understands recently introduced tier 2 vocabulary during discussions about stories, non-fiction, rhymes and poems.
	Begins to identify repeated language which occurs in more than one story.