

Year 2 reading endpoints

Retelling and reciting	<p>Retell stories giving the main points or events in sequence and highlighting significant moments or incidents</p> <p>Retell stories individually and through role play in groups, using dialogue and narrative from the text.</p> <p>Lear, re-read and recite favourite poems, conveying meaning by taking account of punctuation.</p>
Decoding	Can read a range of short, age appropriate books accurately.
	Can read most words containing common suffixes.
	Can read some contracted words and can understand the use of an apostrophe
Inference	Learn how to find the meaning of an unfamiliar word which is explained in the preceding or subsequent sentences or in the glossary.
	Check whether a suggested meaning of an unfamiliar word makes sense in the context of the passage.
	Can answer questions about a familiar book with the teacher and make simple inferences.
	Can make simple inferences about a character's feelings.
	Make inferences about characters from what they say and do, focusing on important moments from the text.
Summarising	Can explain what has happened so far in what they have read.
	Can discuss the sequence of events in books and how items of information are related
	Retell a story giving the main events.

Year 2 reading endpoints

	Retell some important information that they've found out from a text.
	Draw together information from across a number of sentences to sum up what is known about a character, a place or an event.
Fluency	Can read fluency (after modelling)
	Can identify basic punctuation when reading and change their voice after adult modelling.
	Reading groups of words, where grouping preserve syntax but may lack expressive interpretation.
Love of reading	Can describe how to locate information that interests them in a nonfiction book.
	Can name contents, index, headings and glossary.
	Can interact with stories, nonfiction and poems
	Can appreciate the humour in text.
	Can name an author they have enjoyed.
	Read and listen to whole books
	Make choices for their personal reading
Predict	Use immediate clues and what they have read already to make predictions about what is going to happen or what they will find out.

Year 2 reading endpoints

	Can predict based on what they have heard read to them.
	Begin to justify their predictions.
	Can make predictions using their experience of similar texts.
Retrieval	Can listen to stories, non-fiction and poems and can discuss these in growing detail.
	Can read and discuss age-appropriate books and can answer many simple retrieval questions.
	Can retell stories using visual cues from the story.
Vocabulary	Develop an understanding of words met in reading.
	Speculate about the possible meaning of unfamiliar words.
	Can suggest tier 2 words to support discussions (unaided)
	Can link new words to known vocabulary.
	Can select and justify their own favourite words and phrases in books.
	Can identify the meaning of some words based on their own background knowledge.