

Year 3 reading endpoints

Retelling and reciting	Present stories showing awareness of the different voices by dramatizing readings, showing differences between the narrator and characters. Read, prepare and present poems and play scripts.
Decoding	Can read short chapter books independently and with increasing fluency
Inferences	Practise re-reading a sentence or reading on in order to locate or infer the meaning of unfamiliar words.
	Discuss unfamiliar words and their possible meaning to clarify their understanding of a sentence or a passage
	Can justify these with evidence.
	Understand how what a characters says or does impacts on other characters, or on the events described in the narrative.
	Infer characters' feelings in fiction
	Can make inferences about characters' feelings, thoughts and motives from their actions.
Summarising	Can identify the theme of the poem and discuss what the poem is conveying to the reader
	Can order the main events in a story they have read.
	Sequence pictures or text from fiction and non-fiction
	Retell the main points of a story in sequence.

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	Identify a few key points from across a non fiction passage.
Fluency	Can read with expression and begin to respond to punctuation to convey meaning.
	Use punctuation to cue expression and appropriate inflection eg voice rising at the end of a question.
Love of reading	Can name at least two authors, including some of those studied this year (fiction and nonfiction)
	Can review books read this year and give their opinions
	Sustain their reading for enjoyment and to answer questions
	Discuss why they like particular books or authors with others, giving reasons.
Predict	Update and modify predictions about the events, characters or ideas in a text on a regular basis throughout their reading.
	Can make sensible predictions based on clues in the story so far.
	Can make simple justifications about predictions.
	Can make predictions based on previous actions of a character.
	Can make predictions using their knowledge of similar texts, backgrounds knowledge.
Retrieval	Can answer retrieval questions through discussion of a wider text.
	Can answer basic retrieval questions using evidence from the text.

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	With support can skim and scan a page of text to find a word.
Vocabulary	Identify where an author uses alternatives and synonyms for common or over-used words and speculate about the shades of meaning implied.
	Can identify specific words that the author has used in the text and can begin to explore the author's intent behind these word choices.
	Identify and generate words with similar meanings.
	Apply their growing knowledge of prefixes, suffixes, root words to unfamiliar vocabulary.
	Begin to use dictionaries to check the meanings of words.
	They use their knowledge of the alphabet and of search techniques to locate sources and find information.