

Year 4 Reading endpoints

Retelling and reciting	Choose and prepare stories, poems and play scripts for performance, identifying appropriate expression, tone, volume and use of voices and other sounds.
	Rehearse and improve their performance when reading texts aloud, in order to demonstrate their understanding
Decoding	Can self-select an appropriate book from a wider choice of age appropriate books (must be checked by an adult)
	Can read chapter books independently with increasing length and proof of growing stamina
Inference	Identify unfamiliar vocabulary in a text and adopt appropriate strategies to locate or infer meaning (e.g. re-reading surrounding sentences or paragraphs to identify an explanation or develop a sensible inference by identifying root words and derivatives, using the context and syntax, or using aids such as glossaries or dictionaries (co-build))
	Identify where unfamiliar words are not explained in the text and where a dictionary needs to be used to understand them.
	Can discuss how relationships between characters change/ develop over time.
	Identify multiple causes of an event.
	Infer and comment on a range of possible effects of a specific event or action.
	Justify inferences with evidence from within the text and experiences / reading beyond the text

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	Infer characters' feelings, thoughts and motives from their actions at different types in the story
	Deduce the reasons for the way that characters behave from scenes across a short story
Summarising	Can appropriately summarise a chapter of a book that they have read themselves.
	Can skim read a text and talk briefly about the main plot / big idea.
	Can select an appropriate title / sub-title for a passage of text (from a selection of given titles / sub - headings)
	Can summarise orally and in writing the main points from several paragraphs
	Can complete diagrams, tables and charts to summarise information.
	Summarise a sentence or paragraph by identifying the most important elements
	Make brief summaries at regular intervals when reading, picking up clues and hints as well as what is directly stated.
Fluency	Can read with expression and respond to punctuation to convey meaning (following modelling)
	Use a variety of phrase boundaries to pause appropriately eg conjunctions, prepositional phrases, subject-verb division etc
Love of reading	Can start to describe which authors and text types they like to read for pleasure and can share opinions with peers.

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	Can name at least three authors including those studied in previous year groups.
	Name a poet and be able to discuss what their work is about.
	Read independently and complete short texts and sections from information books.
	Describe and review their own reading habits.
Predict	Make predictions about a text based on their prior knowledge of the topic, event or type of text.
	Modify their predictions as they read on.
	Can make sensible predictions about a character and plot.
	Can make justifications about predictions.
	Can make predictions prior to reading about the likely type of characters or events in the story based on their knowledge of the author and the genre.
Retrieval	Can answer a range of retrieval questions from two pages of text read independently.
	Can use skimming and scanning skills to locate an answer to a retrieval question with increasing speed.
	Use a range of structural organisers to retrieve information from texts.

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Vocabulary	Consider a writer's use of specific and precise nouns, adjectives, verbs and adverbs and discuss the meanings conveyed. Can compare and contrast vocabulary across different types of texts. Identify and generate words with similar or opposite meanings.
	Investigating the meaning of technical or subject specific words they meet in their reading.
	Can start to discuss the meaning of new words using the context of the sentence - may not always be correct, but it will be logical.
	Can independently select a dictionary to check the meanings of words read.
	Can talk about how figurative language is used to create atmosphere (similes, alliteration, repetition) and how it impacts on meaning.
	Can apply growing vocabulary of prefixes and suffixes to understand vocabulary.