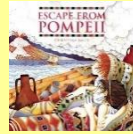


Our **scientists** will develop their working scientifically skills, doing this whilst learning about rocks, soils light and shadows. Key areas of learning will include palaeontology, soil formation and sources of light. Key vocabulary: fossils, crystal, sediment, shadow, luminous, transparent and opaque.



Our **explorers** will investigate and compare life in Antarctica. We will learn about explorer Shackleton and his journey to Antarctica. Key vocabulary: latitude, longitude and climate zones. *Geographical skills:* locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.

In class, we will share **books** daily. Our writing roots from Literacy



Tree will be 'Escape from Pompeii' and 'The Black Dog'. Our class reading book will be 'Earth shattering events'. These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.



Our **historians** will be investigating the big question: Why did the Romans invade and settle in Britain? We will be using evidence and artefacts to chronologically and accurately answer our question. Key vocabulary: archeology, conquer, emperor, legacy and settlement.



In RE, our **theologists** will discover and explore the big questions 'What is it like to follow God?' and 'How do people express commitment to a religion or worldview in different ways?'

Kingfishers Spring parent plan 2025

Our big question we will explore during the spring term:

Who lives in Antarctica?

Our **designers** will focus on the properties of Pneumatic toys. As **artists**, we will be continuing our historical prior knowledge by creating prehistoric paintings.



In **RSHE**, our unit is 'Safety and the changing body'. This will learning about cyber bullying, email safety, effects on the body from stings and bites and rules for road safety.



Our **musicians** will focus on singing techniques. Kingfishers will have a theme 'Vikings' using sight and ear to recognise rhythmic notation. Our new vocab will include crotchet, quaver, call and response.



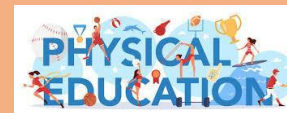
In **Computing**, children will develop their skills and knowledge in using Microsoft 365 email. This will link to our RSHE of email safety.



Our linguists will be learning French adjectives with focus on size, colours and shapes.



In **PE**, our units will be gymnastics, dance and outdoor adventurous activities. We will continue to plan, apply and assess using GetSet4PE.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.