| HT1   | Monday                       | Tuesday                   | Wednesday                 | Thursday                  | Friday                 |
|-------|------------------------------|---------------------------|---------------------------|---------------------------|------------------------|
| 08:40 | Early work -                 | Early work - Spelling     | Early work - Grammar      | Early work -              | Early work - Spelling  |
|       | Handwriting                  |                           |                           | Handwriting               |                        |
| 09:00 | CW: Reverend Darleen         | CW: Singing               | CW: Big Question          | CW: Core Values           | CW: Celebration        |
|       |                              |                           |                           |                           |                        |
| 09:20 | Guided reading /             | Guided reading /          | Guided reading            | Guided reading            | Guided reading /       |
|       | English / Spelling           | English / Spelling        | /English / Spelling       | /English / Spelling       | English / Spelling     |
|       |                              |                           |                           |                           |                        |
| 10:40 | PLAY                         |                           |                           |                           |                        |
| 10.55 |                              |                           |                           |                           |                        |
| 10:55 | Maths                        | Maths                     | Maths                     | Maths                     | Maths                  |
| 11.55 | Prayer                       |                           |                           |                           |                        |
| 11100 |                              |                           | ridyer                    |                           |                        |
| 12:00 | LUNCH                        |                           |                           |                           |                        |
| 12:55 | Walk inside / register       |                           |                           |                           |                        |
| 13:00 | Reading for pleasure /       | Reading for pleasure /    | Reading for pleasure /    | Reading for pleasure /    | Reading for pleasure / |
| 10100 | 1:1 reading                  | 1:1 reading               | 1:1 reading               | 1:1 reading               | 1:1 reading            |
| 13:10 | 1pm:                         | Maths skills - arithmetic | Maths skills - arithmetic | Maths skills - arithmetic | Ū.                     |
| 15,10 | Activ8 (Y6) / PE Skills (Y5) | Mathe skills are meter    |                           | Maths skits arennetic     |                        |
| 13:25 |                              | RE                        | History                   | RSHE                      |                        |
|       | 2pm:                         |                           | ····· ,                   |                           | Science                |
| 14:10 | Activ8 (Y5) / SATs boosters  | Computing                 | Art                       | PE (from 2pm) - PW        |                        |
|       | (Y6)                         |                           |                           |                           |                        |
| 15:00 | Class book / prep for        | Class book / prep for     | Class book / prep for     | Class book / prep for     | Class book / prep for  |
|       | home                         | home                      | home                      | home                      | home                   |
| 15:10 |                              | •                         | Home time / prayer        | •                         |                        |
|       |                              |                           |                           |                           |                        |

Questions for children to consider: