

Our **scientists** will explore a range of habitats by naming plants and animals found there and begin to explore food chains.

Life cycles - we will learn what animals need to survive and observe changes over time.



In RE, our **theologians** will discover and explore the big questions 'Why do people have different ideas about God?' 'How do Jews celebrate Passover?'

At home: Daily reading, Doodle tasks, sharing experiences and achievements from home through showing certificates, trophies, photos.

If you have any, you could also share old toys with your children - or even talk about the toys you played with when you were a child; this will link to our history topic!

In **RSHE**, our units are 'Safety and the changing body' and 'Citizenship'.



These units will help us to understand how human bodies change as they grow and our rights and responsibilities in our community.



Our **geographers** will investigate what is the weather like in the UK. We will be keeping daily weather records and learning about hot and cold places.

In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'Tadpole's promise and 'The Odd egg'.

Our class authors will be Anthony Browne and Roald Dahl.



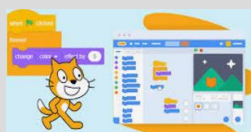
These high-quality books alongside books from our reading spine will be the focus of our English lessons which include handwriting, writing for different purposes, editing and improving our work. Alongside this are daily grammar, punctuation and spelling lessons.



Bitterns Spring term 2025

Our big question is :

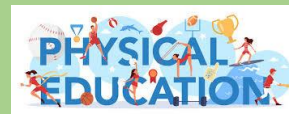
Do we all have to think the same?



In **Computing**, children will develop their skills and knowledge in using Scratch to program sprites.

In **PE**, our units will be gymnastics and ball skills.

We will continue to plan, apply and assess using GetSet4PE.



Our **music** unit is called **Musical Me**.

Through this, we will be exploring the song 'Once a man fell in a well', using tuned percussion and reading simple symbols.



Our **historians** will be investigating the big question: How have toys changed?

We will sequence toys into timelines, investigate artefacts and focus particularly on the teddy bear.



Our **designers** will focus on textiles through work on puppets, we will explore ways to join fabric and make character puppets.



As **artists**, we will be exploring the theme 'Painting - life in colour'.

Learning about the work of Romare Bearden, we will develop colour mixing skills and compose collages inspired by the world around us.

Our **English** and **Maths** long-term plans are on the curriculum page of our website.

We use Literacy Tree and White Rose Maths.